



Design Teacher in Secondary School (Ref. Code 2018-001) **-Tentative-**

Position Summary:

Design Teacher in Secondary School—possibly including Head of Department role.

Responsibilities:

- Develop design education within the IB MYP and possibly beyond
- Develop IT within the Design curriculum (eg: Drawing Programmes for Graphics, Architecture, Product Design, Design Mood Boards, Fashion Design, Design Presentation Programmes, E Books)
- Work with cross-curricular teams to develop design within MYP projects in other subject groups
- Develop links with Design professionals or Design centres in Hamburg
- Work in a Design team that shares facilities with the Expressive Arts and to extend the practical curriculum with Product related Design activities
- Communicate and meet with parents
- Record and share with parents assessment data at regular intervals during the school year
- Collaborate with colleagues from within and outside of the department
- Engage in Professional Development
- Participate in departmental and other meetings as needed

Qualifications:

Applicants must have suitable subject and teaching qualifications and should have a commitment to and vision of design education within the IB MYP and DP programmes. Experience of IB MYP or DP Design is advantageous. An awareness of Design Issues and Contemporary Design Developments. (eg: Sustainable Design) is preferred. Training in current methodology in the teaching of both native-speakers and second-language learners at the Secondary level would be advantageous.

Terms of Employment:

- Starting date is 1 August 2018
- The position is initially limited to two years until 31 July 2020
- The position is a full-time position

Interested applicants should send a letter of interest with a current CV indicating the above-mentioned position including reference code to career@ishamburg.org

The International School of Hamburg is committed to carrying out appropriate child safeguarding checks and takes the well-being of our students very seriously.