



INTERNATIONAL SCHOOL OF HAMBURG

ECC/Junior School – Technology Integration Coach **Ref. Code 2019-102**

Position:

ECC/Junior School Technology Integration Coach

Responsibilities include:

- Contribute to the positive student centered learning environment in accordance with the mission and teaching standards of ISH
- Collaborate with the school-wide IT Department in the development of the ISH Technology Integration Vision
- Review and document the Junior School information and technology curriculum P3 to Grade 5:
 - Promote the ISTE Standards in integrated teaching practices with collaboration of classroom teachers
 - Develop a Digital Citizenship curriculum for P3-Grade 5 in collaboration with the Junior School Counselor, JS Principal and classroom teachers
 - Liaise closely with the Secondary School to ensure vertical articulation of technology learning
- Teach/co-teach lessons within the classroom setting that model research-based integrative use of technology and support teachers in implementing strategies to integrate technology throughout the total curriculum
- Provide professional development opportunities, including individual/grade level coaching and staff workshops on skills and applications for the use of technology to enhance student learning
- Attend grade level meetings P3 to Grade 5 to co-plan the integrated use of technology across the curriculum
- Attend all additional required meetings (e.g. divisional, full faculty, student concerns)
- Communicate and collaborate with parent community to promote and inform about technology and the integrated technology program (e.g., workshops, newsletter contributions)
- Maintain and oversee the use of online digital tools for learning used throughout P3 to Grade 5
- Maintain and develop the Junior School iPad, Laptop and robotics programs
- Other responsibilities as directed by the Junior School Principal

Qualifications:

Applicants must have current teaching qualifications, training and experience in the use of technology in an educational setting, as well as knowledge in current research-based instructional practices at the elementary school level. A specialized degree in educational technology is preferred. Training in the coaching model of professional development is advantageous, as is experience with the International Primary Curriculum, Singapore Math, and Readers/Writers Workshop curricular programs.

Terms of Employment:

- Starting date is 1 August 2020
- The position is initially limited until 31 July 2022
- The position is a full-time position
- Teacher Scale

Interested applicants should send a letter of interest with a current CV indicating the above-mentioned position including reference code to Tanja Mischke, HR Department, by Monday 28 October 2019.

Hamburg, 21 October 2019