

Teacher of MYP Design & one other MYP Subject in Secondary School (Ref. Code 2018-080)

Position Summary:

Teacher of MYP Design and of one other MYP subject in Secondary School

Responsibilities:

- Develop design education within the IB MYP and possibly beyond and teach another MYP subject in addition to Design
- Develop IT within the Design curriculum (eg: Drawing Programmes for Graphics, Architecture,
 Product Design, Design Mood Boards, Fashion Design, Design Presentation Programmes, E Books)
- Work with cross-curricular teams to develop design within MYP projects in other subject groups
- · Develop links with Design professionals or Design centres in Hamburg
- Work in a Design team that shares facilities with the Expressive Arts and to extend the practical curriculum with Product related Design activities
- Communicate and meet with parents
- · Record and share with parents assessment data at regular intervals during the school year
- Collaborate with colleagues from within and outside of the department
- Engage in Professional Development
- Participate in departmental and other meetings as needed

Qualifications:

Applicants must have suitable subject and teaching qualifications and should have a commitment to and vision of design education within the IB MYP and DP programmes. Experience of IB MYP or DP Design is advantageous, experience of another MYP subject is required. An awareness of Design Issues and Contemporary Design Developments (eg: Sustainable Design) is preferred. Training in current methodology in the teaching of both native-speakers and second-language learners at the Secondary level would be advantageous.

Terms of Employment:

- Starting date is 1 August 2019
- The position is initially limited to two years until 31 July 2021
- The position is a full-time position

Interested applicants should send a letter of interest with a current CV indicating the above-mentioned position including reference code to career@ishamburg.org, by Monday 12 November 2018.

Hamburg, 5 November 2018